

AHS School Improvement Snapshot 2023-2024

Postsecondary Indicators

Target:

- 82.3% of Class of 2024 achieves ≥ 1 PSI
- 70% of African-American seniors achieve ≥ 1 PSI

Statement of Commitment:

Atholton staff recognizes the role that high quality instruction plays in preparing students to be college and career ready. We commit to providing all students with instructional activities and assessments that require critical thinking, reasoning, and analysis.

Strategies:

- 1) We will use student learning objectives and the goal setting process for Danielson Domain 1 to establish consistency of expectations and a system of support for developing classroom activities and assessments that require critical thinking, reasoning, and analysis for all students..
- 2) Each department will identify their professional learning needs and collaborate to plan professional learning activities, then select/create and evaluate common assessments that require critical thinking, reasoning, and analysis. Special education staff will support this process for co-taught classes
- 3) Administration and Instructional Team Leaders (ITLs) will use walkthroughs and classroom observations to ensure classroom instruction meets the academic expectations.

Graduation Rate

Target:

- At least 97% of Class of 2024 graduates
- At least 95.2% of African-American seniors graduate

Statement of Commitment:

Atholton staff commits to providing multiple opportunities for students to demonstrate success. We will continue to enhance our teaching and grading practices to ensure that students have equitable opportunities to demonstrate mastery.

Strategies:

- 1) In coordination with the ITLs and Teacher Development Leader (TDL), the Equity Team will review current instructional practices and provide training for staff on how to effectively implement equitable opportunities for mastery.
- 2) Administration and ITLs will review grading practices on a regular basis through Canvas course checks and monitor instructional practices through walkthroughs and formal observations.

Run as One

School Climate

Target:

- AHS will reduce the number of suspensions in 2023-2024 from 92 to ≤ 75
- AHS will reduce the disproportionality of suspensions for the following groups:
 - African-American: 55 to ≤ 39
 - Hispanic: 19 to ≤ 14
 - Special Ed: 24 to ≤ 16

Statement of Commitment:

Atholton staff commits to creating a positive school culture that provides a sense of belonging and equips students with the social emotional skills and supports to address their needs.

Strategies:

- 1) Staff will continue the “trusted adult” initiative through the Equal Opportunity Schools partnerships and use the skills from this year’s trauma training to expand their strategies for creating a sense of belonging in their classroom and in our school.
- 2) Administration and instructional staff will continue the REACH (Respect, Excellence, Accountability, Consideration, Honesty) PBIS initiatives and provide coaching support to school staff working with students on Social Emotional Learning awareness and response.