

AP Spanish Language & Culture
Atholton High School
2016-17



Querido estudiante,

¡Felicidades! You have elected to continue your study of the Spanish Language through the AP Spanish Program at Atholton High School. I commend you for your perseverance and dedication to the study of Spanish and I look forward to working with you in the coming school year. Please review the *Course Overview* and *General Advice* so that you are fully aware of the expectations of this course.

Given the nature of learning a language, all students are encouraged to complete the attached activities over the summer. Please note that these are suggested activities that will help you maintain your proficiency over the summer. It is designed to prepare you for a course that can potentially earn you college credit.

The activities integrate the use of technology while maintaining the integrity of language acquisition through real-life experiences. These are recommended to continue the development of more advanced communication skills in listening, speaking, reading, and writing; these areas which are tested on the AP Spanish Language Exam.

We will be engaging in many of these activities throughout the year, and many kids have benefited from getting a head start!

If you have any questions or concerns, please do not hesitate to contact me via email at jennifer_street@hcpss.org.

¡Querer es poder!

Sinceramente,

Sra. Street

**Por favor, recuerde que es inaceptable el uso de traductor Google o de sitios o programas de traducción. Cualquier tarea completada con un traductor obstaculizará su aprendizaje, ¡no lo usen! Por favor, sí, usen un buen diccionario en línea como, www.wordreference.com*

Course Overview:

In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes, but also provides them with access to perspectives and knowledge that is only available through the language and culture. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive,

Course Themes

The AP Spanish Language and Culture course is structured around six themes:

- Beauty and Aesthetics
- Contemporary Life
- Families and Communities
- Global Challenges
- Personal and Public Identities
- Science and Technology

Themes facilitate the integration of language, content, and culture and promote the use of the language in a variety of contexts.

analytical, and communication skills that carry over into many other areas of their academic studies. The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century and described in more detail in the ACTFL Performance Descriptors for Language Learners, are foundational to AP World Languages and Cultures courses.

The purpose of the Spanish VAP is to cover **the equivalent of an intermediate level college Spanish language course**. Students enrolled are expected to have practice both formal and information Spanish communication skills throughout their previous years of study as the course is conducted entirely in Spanish. We will continue to develop proficiency in the target language through the exploration of Hispanic cultures while interweaving the basic skills needed for:

- **Active communication:** aural comprehension through authentic and level appropriate audio and video media;
- **Extensive interpersonal and presentational speaking:** conversation starters and role play, debates and formal presentations;
- **Comprehension and persuasion:** using multiple sources of written materials such as conversations, newspapers, magazines, letters, internet articles, and short stories;
- **Rigorous review and application of:** vocabulary and grammar structures through frequent informal and formal composition assignments.

World Languages and Cultures Learning Objectives

The AP Spanish Language and Culture course provides students with opportunities to demonstrate their proficiency at the Intermediate to Pre-Advanced range in each of the three modes of communication described in the *ACTFL Performance Descriptors for Language Learners*.

Students are expected to:

- Engage in spoken interpersonal communication;
- Engage in written interpersonal communication;
- Synthesize information from a variety of authentic audio, visual, and audiovisual resources;
- Synthesize information from a variety of authentic written and print resources;
- Plan, produce, and present spoken presentational communications; and
- Plan and produce written presentational communications.

General Advice:

This class is taught in Spanish, therefore use your summer vacation to practice your Spanish. The following is a list of suggested resources:

- ✓ Spanish TV channels (Univision, Telemundo)- Watch the news, game shows, or *telenovelas* (highly recommended!) in Spanish
- ✓ Radio programs- Listen to local Spanish language radio stations (107.9 FM, 700 AM, 730 AM, 1050 AM). You can also check out music on Spotify or Batanga (a Spanish language Pandora equivalent).
 - www.rtve.es/radio/ Spanish national radio on-line with a variety of channels from which to choose.
- ✓ Magazines, newspapers- Pick up a copy of a Spanish language newspaper or go online and connect to “El Tiempo Latino” – a Spanish language *Washington Post* publication. Note the differences in news coverage between US and Latin American/Spanish news outlets.
- ✓ DVDs- Set the DVD language to Spanish or run the Spanish subtitles. Better yet, watch a Spanish film. There are a ton of films available on Netflix and Amazon (with parent approval please!)
- ✓ Books- Check out the Spanish language books at the library (don’t forget the children’s section as well).
 - Here are a few amazing authors
 - Gabriel García Marquez
 - Isabel Allende
 - Sandra Cisneros
 - Esmeralda Santiago
 - Gary Soto
 - Francisco Jimenez
 - Oscar Hijuelos
 - María Amparo Escandon
 - Pam Muñoz Ryan
 - Cristina García
 - Sonia Sotomayor
 - Victor Villaseñor
- ✓ And the BEST advice... talk to Spanish speaking people!!! Take advantage of community events such as the World Language Café! Or attend a Hispanic community event.

Suggested activities:

1. Podcasts- escuchar 2 episodios <http://www.notesinspanish.com/category/intermediate>
 - a. Escucha el programa *Notes in Spanish con Ben y Marina* y escribe un breve resumen para explicar los detalles más importantes del podcast.
 - i. Incluye mínimo de 50 palabras
 - ii. Gramática apropiada
 - iii. Una opinión personal
 - iv. Uso de transiciones para conectar las ideas
2. Enlaces- es importante que te familiaricen con los siguientes enlaces, ya que vamos a usar los durante el año. Sugiero que mantengas un registro (log) de 5 noticias. Escojen artículos de temas variados como: medio ambiente, cultura, política, farándula, educación, ciencias, deportes, y traten de que sean de países diferentes.
 - <http://cnnespanol.cnn.com/>
 - <http://www.un.org/spanish/News/>
 - <http://elpais.com/>
 - <http://www.clarin.com/>
 - www.rtve.es/
 - <http://espndeportes.espn.go.com/>

Las Noticias

<i>Fuente</i>	<i>Fecha</i>	<i>Tema</i>	<i>Resumen</i>	<i>Fecha en que leíste</i>
			<i>Incluye video</i> <input type="checkbox"/>	
			<i>Incluye video</i> <input type="checkbox"/>	
			<i>Incluye video</i> <input type="checkbox"/>	
			<i>Incluye video</i> <input type="checkbox"/>	
			<i>Incluye video</i> <input type="checkbox"/>	

3. Experiencia Cultural- escoge una o dos de estas experiencias culturales. El objetivo es de aprender algo sobre la cultura latina, reflejar, y comparar la cultura hispana. Aquí te pongo algunas sugerencias.

- <http://www.visitmaryland.org/multicultural-events>
- <http://www.latinofest.org/> June 25-26
- Watch a Hispanic film
- Visit a museum
- Go to a Latin market and buy ingredients for an authentic recipe, and make it!

Diario de la cultura Hispana #1	
Describe con detalles lo que hiciste...	
¿Qué aprendiste de la cultura? Compara lo que aprendiste con tu propia cultura. ¿Hay semejanzas? ¿Hay diferencias?	
Escribe una reacción a lo que hiciste. ¿Te gustó? ¿Algo te sorprendió? ¿Harás algo similar en el futuro?	

Diario de la cultura Hispana #2	
Describe con detalles lo que hiciste...	
¿Qué aprendiste de la cultura? Compara lo que aprendiste con tu propia cultura. ¿Hay semejanzas? ¿Hay diferencias?	
Escribe una reacción a lo que hiciste. ¿Te gustó? ¿Algo te sorprendió? ¿Harás algo similar en el futuro?	

