

**ATHOLTON HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2016 – 2017**



<i>ATHOLTON HIGH SCHOOL: VISION AND MISSION</i>	<i>STRATEGIES</i>
<p>To build lifelong learners, challenge students with rigorous and relevant instruction, nurture students in a safe environment, and value respect, excellence, accountability, consideration, and honesty.</p>	<p>AP PERFORMANCE STRATEGIES:</p> <ul style="list-style-type: none"> • Staff will increase their cultural proficiency in order to narrow achievement gaps and increase student participation and performance in AP courses and exams, developing a growth mindset approach through professional learning. <ul style="list-style-type: none"> ○ This will be done through staff participation in vertical articulation, talent spotting, and teacher recommendations. ○ Utilize the master schedule to tap into the strengths of all staff to increase quality delivery of instruction. • Staff will incorporate the Understanding by Design framework throughout instructional planning in order to establish essential questions, create common assessments, design unit plans and develop strategies to differentiate instruction with formative feedback that will lead to increased rigor and improvement on summative assessments. • Staff will receive purposeful feedback on daily instruction through classroom observations and walk-throughs by school leaders and colleagues that focus on high level questioning, assessment, engaging activities, and differentiation. <p>SAT/ACT PERFORMANCE STRATEGIES:</p> <ul style="list-style-type: none"> • Staff will increase their cultural proficiency in order to narrow achievement gaps and increase student college and career readiness for all student groups, developing a growth mindset approach through professional learning. <ul style="list-style-type: none"> ○ This will be done through staff participation in vertical articulation and instructional collaboration. ○ Staff will attend department, PIP and staff meetings that focus on high level SAT/ACT classroom strategies within all content areas. • Staff will incorporate the Understanding by Design framework throughout instructional planning in order to establish essential questions, create common assessments, design unit plans and develop strategies to differentiate instruction with formative feedback that will lead to increased rigor and improvement on all summative assessments including the SAT/ACT. • Staff will receive purposeful feedback on daily instruction through classroom observations and walk-throughs by school leaders and colleagues that focus on high level questioning, engaging activities, and differentiation to support the skills and content necessary for the SAT/ACT exams.
<p style="text-align: center;"><i>HCPSS VISION AND MISSION</i></p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel.</p> <p>Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p style="text-align: center;"><i>HCPSS GOALS</i></p>	
<ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. 	
<p style="text-align: center;"><i>SCHOOL TARGETS</i></p>	
<ul style="list-style-type: none"> • Increase enrollment in Advanced Placement (AP) courses, participation in AP exams, and performance on AP exams, particularly among African American students • Increase participation in and performance on SAT exams, particularly among African American students 	