

https://apstudent.collegeboard.org/exploreap

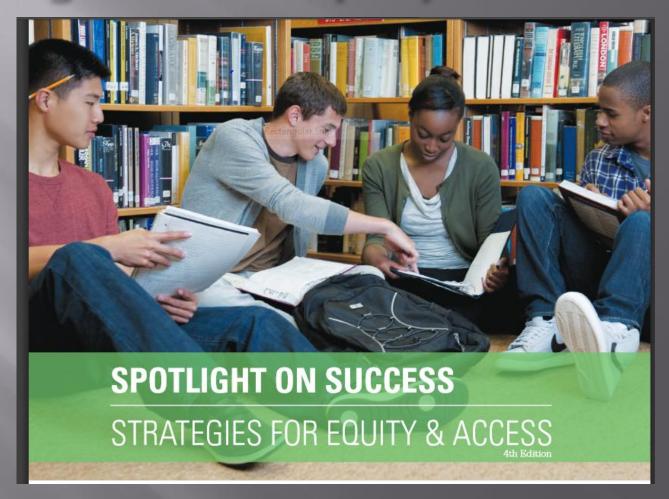
# Why consider AP Classes?

- Prepare for College Level Expectations
- Earn college credit (with a passing score)
- Cover material in depth
- Develop new skills and face new challenges

### Who takes AP?

- College bound students
- Students interested in exploring a topic in more depth
- Depends on individual goals and work ethic

### College Board Equity and Access



https://securemedia.collegeboard.org/digitalServices/pdf/professionals/spotlight-on-success-2013.pdf

#### Classes Offered

- College Board Location
- http://apcentral.collegeboard.com/apc/public /courses/descriptions/index.html

- Howard County High School Coursebook
- http://www.hcpss.org/f/academics/hscatalog-2016-17.pdf

#### Practical Differences

Workload: Usually a chapter or more per class period (90 minute)

Assessments: model College Board Exams

Homework: may be graded or not

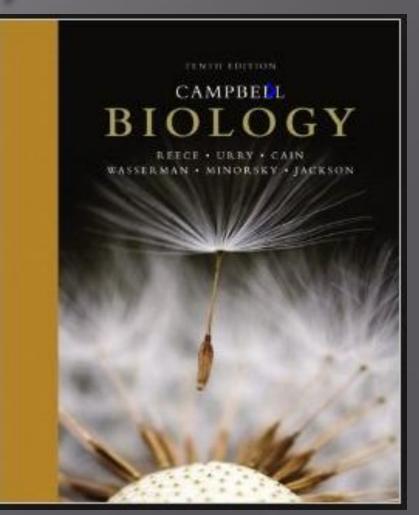
Written expression: expectation of ALL classes

### English 11 AP

- Regularly read for pleasure
- Read 25-40 pages of literature per night
- 9-10 major works during the school year (plus <u>lots</u> of smaller fiction and non-fiction pieces)
- Independently write a multi-paragraph analysis, argument, and synthesis essay
- Write without grammatical errors
- Understand and apply figurative language
- Read two long works simultaneously for comparison and analysis
- 4 "summer" reading novels with follow-up assignments & tests
- Prepare to take the AP Language test in May
- YEAR LONG RESEARCH PROJECT!

## Biology AP

- Biology I pre-requisite
- Chemistry concurrent or already completed
- Generally 11-12<sup>th</sup> graders
- Hands On- Up to 12 14 labs
- Application of knowledge not just memorization
- Labs and Tests as main assessment devices
- Biology AP exam in May



## General Class Expectations

Independence

Desire to be there

Work Ethic

Ability to ask for help